Step 3 (10 minutes): Read aloud, thought, explore

- Use different marker colors, yellow for verbs, pink for nouns, and so on. This helps students see verbs and nouns clearly.

- Point to key words in the text and ask students to identify them.

- Ask students to predict what will happen next and why.

Step 2 (15 minutes): Discuss ideas and summarize

- Ask students to share their responses and discuss them as a class.

- Encourage students to think about the text and its implications.

Step 1 (10-15 minutes): Read Lewis Carroll’s nonsense poem

- Introduce the poem and its author, Lewis Carroll.

- Read the poem aloud and discuss its structure and meaning.

- Ask students to identify the themes and ideas presented in the poem.

- Encourage students to think about how the poem relates to their lives.

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